

Previewing Embedded Assessment 2 and Speaking Skills

LEARNING STRATEGIES:

Quickwrite, Brainstorming, Graphic Organizer, Marking the Text, Oral Interpretation, Discussion Groups

My Notes

Learning Targets

- Reflect on concepts, essential questions, and vocabulary.
- Identify and analyze the knowledge and skills needed to complete Embedded Assessment 2 successfully.
- Annotate a text in order to prepare it for oral delivery.

Making Connections

The Crucible is an example of how artistic expression is a significant part of the American ideal of freedom of expression and the freedom to say what we believe. The historic guarantee was a hard-won freedom, and over time our greatest statesmen and politicians have nurtured that freedom through speeches such as Margaret Chase Smith’s “Statement of Conscience.” Public speech, as well as literary work, is still a significant forum for the expression of important ideas and ideals. You will find that your experience creating and presenting an original dramatic scene will prepare you to create and present a speech about an issue of importance.

Essential Questions

Your work with Arthur Miller has given you an idea of how social commentary can be a part of artistic expression. Now, respond to Essential Question 2: How are the components of rhetoric applied to the creation and delivery of effective speeches?

Developing Vocabulary

Review the new vocabulary from the first part of this unit. Which do you know thoroughly and can use in writing and in oral discussions, and which do you need to spend more time learning?

Unpacking Embedded Assessment 2

Closely read the assignment for Embedded Assessment 2: Writing and Presenting a Persuasive Speech.

Your assignment is to write and present an original, persuasive two- to three-minute speech that addresses a contemporary issue. Your speech should include a clear claim, support, counterclaim, and conclusion/call to action. Incorporate rhetorical appeals and devices to strengthen your argument and help you achieve your desired purpose.

Create a graphic organizer that demonstrates your analysis of the assignment. What knowledge must you possess and what skills must you have in order to write and deliver a persuasive speech?

**INDEPENDENT
READING LINK**

For outside reading, you may want to choose famous speeches and find audio versions for listening. As you listen to the speeches, make notes about the delivery and what was effective.

